Language Assistance Plan  
Becker County Transit  

Effective:  
November 4, 2020  

Purpose  
The purpose of this Language Assistance Plan (hereinafter “plan”) is to meet Federal Transit Administration’s (FTA’s) requirements to comply with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin. As a subrecipient of FTA funds, this transit system is pledged to take reasonable steps to provide meaningful access to its transit services for persons who do not speak English as their primary language and who have a limited ability to read, speak, write, or understand English. The FTA refers to these persons as Limited English Proficient (LEP) persons.

The completion of this plan for persons with Limited English Proficiency conforms to the requirements of the FTA Circular 4702.1B Title VI Requirements and Guidelines for Federal Transit Administration Recipients.

The U.S. DOT’s FTA Office of Civil Rights’ publication “Implementing the Department of Transportation’s Policy Guidance Concerning Recipients’ Responsibilities to Limited English Proficient Persons – A Handbook for Public Transportation Providers,” dated April 13, 2007, was used in the preparation of this plan.

The plan for Becker County Transit contains:

A. A needs assessment based on the four-factor analysis  
B. Language assistance measures  
C. A staff training plan  
D. Methods for notifying LEP persons about available language assistance  
E. Methods for monitoring, evaluating and updating the plan  

A. LEP Needs Assessment – the Four-Factor Analysis  

Factor 1. The number or proportion of LEP persons in our service area who may be served or are likely to encounter a transit program, activity, or service.

We assessed the following information (as checked) about LEP persons to determine the number or proportion of LEP persons who might use or want to use our transit services:

☒ 2010 US Census data/American Community Survey data  
☐ Survey results: Describe: ____________________________  
☐ Local school district data
According to data provided by MN/DOT from the 2010 American Community Survey 2007-2011 Five-Year estimate:

1) The total number of LEP persons in our service area is __210__.  
2) The total eligible population in our service area is __30,208__.  
3) The proportion of LEP persons to the total eligible service population is __0.69__.  

Factor 2. The frequency with which LEP persons come in contact with our transit programs, activities, or services.

The Becker County Transit System has had about 3 LEP passengers in a 3 year period that we have provided transportation for. We now have a passenger that is regularly using the transit services about twice a week. The main destinations are to work, medical providers, and shopping.

The conclusions drawn from examining this information about LEP persons seeking transit services are having very minimal difficulty and very limited communication.

Factor 3. The nature and importance of programs, activities, or services provided to the LEP population.

Our transit system considers transit to be an important and essential service for a few people living in our service area. Those few LEP passengers use our transit service to travel to work, shopping, and medical appointments.

Factor 4. The resources available to our transit system and the overall cost to provide language assistance.

Our current budget for marketing to or communicating with LEP persons in their language about transit services that are available to them is $0. This may include funding for staff training, translation services, brochures, flyers, posters, newspaper ads, radio ads, website, etc.

The Becker County Human Services has been a key part of insuring that the LEP clients are being served and informed of transit options. The Human Services Department serves a lot of clients thru the Social Service Programs, Financial Assistance, and Community Health. We feel that all of the LEP persons have been informed through these programs if there is a need for transportation. We have the language line assistance that we can use in a case where there is a language barrier.
B. Language Assistance Measures

There are several language assistance measures that are available to Becker County Transit. These include: Check off any items below that are relevant and provide a short narrative to explain your future efforts.

☒ Translation of key documents in the following language(s): _______ Spanish _______
Arranging for availability of oral translators
☒ Communication with LEP persons’ groups about transit services
☒ Posting notices in appropriate languages informing LEP persons of available services
☐ Other: Describe:

We will continue to work closely with Becker County Human Services and accept any referrals that they have for an LEP person that may need transportation. Becker County Transit will also continue to use the language line for assistance if needed.

C. Staff Training

To ensure effective implementation of this plan, the transit system will schedule training at orientations for new staff and for all relevant employees on an annual basis to review:

• the transit system’s Language Assistance Plan
• demographic data about local LEP population
• printed LEP persons’ materials
• how to handle verbal requests for transit service in a foreign language
• responsibility to notify transit manager about any LEP persons’ unmet needs.

D. Notice to LEP Persons about Available Language Assistance

Our transit system plans to notify LEP persons in their own language about the language assistance available to them without cost by using the following methods:

☒ signs on buses or at bus stops
☐ brochures
☐ posters
☐ sending information to local organizations that work with LEP persons
☐ telephone messages
☐ local ads (newspaper, radio, TV)
☒ website notices
☐ information tables at local events, grocery stores, pharmacies, and churches
☐ Other: Describe: ________________________________

E. Annual Monitoring, Evaluating and Updating Plan

The transit system will review this plan during its annual review with its Mn/DOT transit project manager by:
• assessing its effectiveness (e.g., comparing numbers of LEP persons served by year, number of requests for language assistance received during the year),
• assessing the sufficiency of staff training and budget for language assistance,
• reviewing current sources for assistance to ensure continuing availability, and
• reviewing any complaints from LEP persons or about their needs that were received during the past year.

This plan will be reviewed by our transit system annually. Revisions of this plan will be approved by the Board of Commissioners and dated.

F. Dissemination of Plan

This Language Assistance Plan is available on our website at http://www.co.becker.mn.us/dept/transit/PDFs/LanguageAssistancePlan.pdf

This plan is also available at no cost in English upon request by telephone, fax, and mail or in person.

If requested to be provided in another language and it is feasible to have it translated, information will be provided at no cost to the requester.

G. Contact Information

Questions or comments about this plan may be submitted to:

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